



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Broadening the curriculum for Physical Education in school.• Offering a wide range of inspiring extra-curricular activities.• Incorporating the use of ICT in PE.• Increased engagement in PE lessons by staff and pupils.	<ul style="list-style-type: none">• Continue to develop the curriculum for Physical Education.• Ensure that the equipment meets the requirements of the two year cycle.• Continue to develop staff and offer them the chance to become experts in Physical Education.• Develop or purchase a tracking and assessment tool for attainment and engagement in sport.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,610	Date Updated: 16.08.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£364.60 2.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to attend the National School Sports Week	<p>Year 4 children to all attend the National School Sports Week organised by Pennine Sports Partnership.</p> <p>Staff attending to observe good practice and feed back to the staff team.</p>	£250.00	2 members of staff accompanied Year 4 children to the National Youth Sport Trust event, National School Sports Week. It took place at the Leeds Road Sports Complex and the children had the chance to access over 20 different events!	The actual event is free we just have to pay for the transport; we have used the Sports Premium Funding to pay this. It gives children a chance to try new sports they would not usually have access to. This also provides staff with a CPD opportunity as they are able to observe good practice of specialist sports coaches.
Raise the profile of PE with a new display and assembly for sporting achievement every half term.	Each year group to have a nominated Sports Star per half term. The Sports Stars to be celebrated in assembly and have their photo up on the special display for the half term. Pupils to be chosen for a variety of reasons such as resilience and taking part.	£54.60	The sport Super Stars has been a real success, children are striving to be nominated for the award and they love the prestige of being on the newsletter and having their picture up on the wall for the half term.	This has proved to be a low cost to success ratio. We will continue to do this in the coming academic years. The success we have seen in the children's effort in PE and increased engagement in their physical wellbeing has proved this to be a very worthy investment.

Making Lunchtimes more active course.	All lunchtime staff to be prepared to support children into making active choices incorporating physical activity and undertake training to create their own tool kit for active lunchtimes.	£60.00	Our lunchtime supervisors attended a course on how to engage children in active lunchtimes. We now have 2 members of lunchtime staff that are driving the team to become more active with the children. They have been successful in offering a varying range of activities for the children to take part in, from circle games to skipping challenges and even a high jump hurdle challenge!	The members of staff that attended the course have been disseminating information to colleagues so that they are now all actively encouraging more children to be active during lunch and the team also understand the benefits of this as behaviour and lunchtime routines are growing stronger. My suggestion would be to now refresh and continue to allow the staff to cascade the good practice going forwards.
Key indicator 2: The profile of PE, sport and healthy living being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2998.90 17.03%

<p>The school is committed to offering a wide range of extra-curricular clubs.</p>	<p>Staff to consider running a club the engage children in different physical activities. Independent contractors to also run clubs and offer staff training opportunities while on site.</p>	<p>£900.00</p>	<p>We have successfully offered a wide range of clubs this year: Running Club, Circus Skills, Archery, Dance (for advancing pupils) and Everybody Dance Now (a dance club for all abilities).</p>	<p>Staff have been actively encouraged to come along to the clubs run by other members of staff and drop in to enable them to observe good practice. GE spent time working alongside the Dance specialist and is now confident to continue to run dance sessions without the support of the independent coach. She will be holding a school training session on dance for the staff in the next academic year along with KG who has been observing good practice regularly too. Next year we should look to work with other specialists to gain further knowledge in other subject areas, such as multi sports and football.</p>
<p>Pennine Sports Partnership</p>	<p>Pennine Sports Partnership (PSP) to support the school in engaging children in active lifestyles.</p>	<p>£1121.85 £977.05</p>	<p>PSP have continued to work alongside staff to provide children with opportunities and experiences of a range of sports across the school. Our link person has worked with our Y6 staff to develop skills and knowledge sharing good practice in Yoga and Dance.</p> <p>PSP have also provided the school with opportunities to be</p>	<p>PSP continue to offer us opportunities for staff development and engaging competitive events for the children at a number of interschool events- we don't yet have the capacity to do much of what they offer without their continued support.</p> <p>We should now seek stronger</p>

			<p>competitive, thus raising the profile of sport in school. We have taken part in the Year 4 National School Sports Week, Football (3,4,5 and 6) Indoor Athletics to mention just a few.</p> <p>PSP have also engaged our children in a vast number of “Try it!” events- each week they put on sessions at the Royds Hall High School. Children are invited to go along with their parents and try a new sport at no cost to the participant’s family. Here children from across the school have had access to try out: Yoga, Dance, Boxing, Badminton and Botcher to mention only a few of the events offered.</p>	<p>links with other schools. If we join the PSP leagues for Netball and Football this could help us to network and help us to become a hosting school and this could help us move towards generating a network where we may not need the support of PSP to offer the children competitions on an interschool level.</p> <p>However, PSP still have a great deal to offer in the development of staff. We should continue to work with them to up-skill all staff.</p>
--	--	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£10,540 59.85%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to choose an area for development in sport and attend training of their choice.	<p>GE has asked to attend a United Kingdom Coaching Course Level 2 approved by England Netball delivered by First for Sport.</p> <p>GE to attend UKCC L2 in Netball.</p> <p>GE to attend mandatory 1st aid to meet entry requirement of the UKCC L2 course.</p> <p>GE to work with Kirklees District Netball on a voluntary basis to gain experience needed.</p>	<p>£475.00- training course and first aid.</p> <p>£1212- supply cost to enable attendance on the course.</p>	<p>GE attended the course and had been volunteering with Kirklees District Netball. She is now qualified to Level 2 and as such is regarded as a sports specialist in house.</p> <p>GE will now run the school Netball Club and has considered many links to other sports, specifically invasion games, where she can adapt what was delivered on the course.</p> <p>As a result of the voluntary work undertaken at Kirklees District Netball, we have now become a Huddersfield Giants Partner School. Huddersfield Giants Junior Netball Club are committed to working with the children in our school to increase the number of children accessing pathway netball (developing netball to a higher standard, for example district and county netball) in the community.</p>	<p>GE will use the newly acquired knowledge to continue to develop the Long Term Plan for PE. She will also now link this directly to outcomes for the pupils creating a guide to good physical development for each year group that links directly with the sports within our bespoke physical Education Curriculum.</p> <p>GE will also revise the current assessment for PE and develop a digital means of assessment for each class teacher to use that links with the good level of physical development.</p> <p>GE scheduled to deliver 4 PE insets covering the bespoke curriculum, assessment and good level of development and practical sessions.</p> <p>GE to develop a bank of PE planning that all staff can access and adapt to suit their children, this should also consist of a bank of activities</p>

Specialist HLTA in post to deliver PE lessons in PPA time, support teachers in planning and delivering PE lessons and deliver in-school staff training.	GE to plan and deliver PE schemes of learning. GE to offer support to class teachers on writing and delivering PE schemes of learning. GE to run staff training regularly to ensure staff knowledge is kept up to date.	£8.853	PE schemes of learning in place and weekly lessons in place throughout school, building on prior knowledge.	staff can use to warm up/ cool down and activities that develop fundamental skills and movement. Specialist HLTA to remain in post in school to complete staffing structure. Staff training schedule to be further developed to ensure all key areas are improved in class teacher skill sets.
---	---	--------	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1526.50 8.67%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Equipment to be purchased to engage children.	GE to complete an audit of equipment and ensure all equipment is fit for purpose. Any equipment not fit for purpose to be disposed of and replaced.	£1526.50	In addition to replacing some generic games equipment, we have also replaced some damaged equipment (damaged through wear and tear). We now have fresh Rounders equipment including base markers and a full class set of bats. We also have a range of balls to use alongside this equipment so that children of all ages are able to access striking and fielding games. A range of balls in different weights and sizes enables inclusiveness.	All staff to continue to be responsible for correct use and storage of equipment in order to minimize wear and tear on resources. No children to access the PE storage area. In order to get the most out of the new Football equipment, we will seek out a specialist to run an afterschool club and also offer in-house subject specific training to all staff on the delivery of football during curriculum PE time and assist GE in building a bank of activities that all teaching staff

			<p>This year we have also invested in Football equipment; we have a range of balls for all age children and a pair of outdoor goal posts that are portable for use on the school field.</p>	<p>can access.</p> <p>Further investment in equipment is still required to cater for all children in our bespoke Physical Education Curriculum. This should be reviewed in the first Sports Inset delivered by GE to ensure all staff have all the required resources to deliver the curriculum.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2180 12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Indoor and outdoor areas to be marked out with court lines for competitive sports such as Football, Netball and Basketball.	Have the Key Stage 2 Hall and the MUGA marked with professional court markings.	£2180.00	<p>We now have court markings in the KS2 Sports hall and outside in the MUGA.</p> <p>The markings are painted on, as such should last a very long time. We have marked out:</p> <p>5 a side football Basketball Netball Rounders/Softball</p> <p>This will allow children to be</p>	<p>These marking should last for many years to come. We now need to ensure the children get the most out of having this resource. We should do this in PE lessons- explain what they are and why they are there for those that do not know, and afterschool by having clubs that will utilize the resource.</p> <p>Starting in September we will have extracurricular clubs that reflect this- Netball and</p>

			<p>engaged in competitive sports in PE curriculum time extra-curricular time and it will also allow us to become a hosting school for Hi5 Netball and also the 5 a side interschool league.</p>	<p>Football will both run all year round.</p> <p>As previously mentioned we also intend to join the Hi5! and Five a side Football Leagues and be a hosting school for tournaments both internally and externally.</p>
--	--	--	---	---