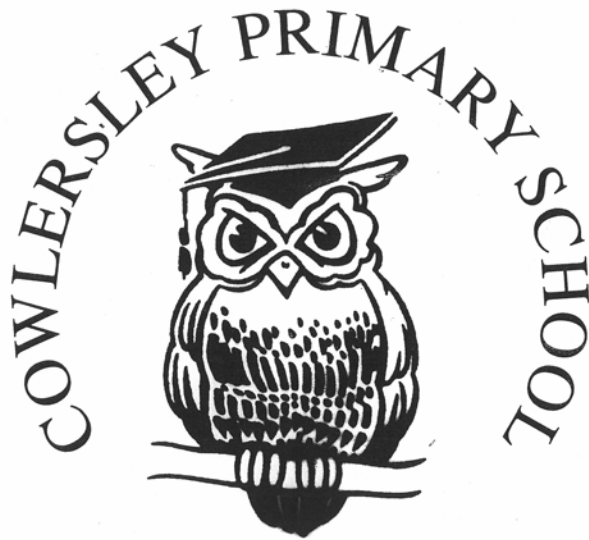


Cowlersley Primary School

Marking Policy



Date reviewed: *Autumn Term 2009*

Date to review: *Autumn Term 2010*

Cowlersley Primary School

Marking Policy

Why do we mark children's work?

- To inform, children, teachers and parents / carers of the next steps for learning.
- To review progress.
- To enable children and teachers to discuss work.

If marking is to have an impact on a child's learning then opportunities must be built in to the day for children to look at the feedback given by the teacher and then have the opportunity to respond to the suggestions made and understand their next steps for learning.

As appropriate individuals will be supported either in groups, 1:1 or through peer support to access the feedback given.

How do we mark the work?

- Marking done verbally and directly with the individual child when possible.
- Where appropriate the learning objective is displayed with the work and the teacher marks to this so that the child understands the purpose of the marking.
- Teachers provide scaffolded comments, for example suggestions for the next steps / targets for future work.
- Teachers comments either verbal or written will be encouraging and positive.
- In Literacy and Numeracy work will be highlighted: Pink (Tickled pink) which shows effective / good examples of words, phrases, calculations. Green (Green for growth) highlights areas to develop / edit or calculations to redo in order to help individuals to move forward in their learning. *Scaffolded comments will still be used with highlight marking.*
- Teachers will mark in 'blue' pen so it is easily visible to the children.
- As appropriate peer assessment will be used to develop children's understanding of how to improve their work.
- Marking symbols will be used consistently across the school and are to be displayed in classrooms:

|| shows that there is a paragraph needed.

O Punctuation is missing or used incorrectly

_____ incorrect spelling

Is this working?

- Do the children know when they have done a good piece of work?
- Do they understand what makes the work good?
- Have children taken on board the comments and know how to improve their work?
- Have the comments made led to evident progress in children's work?
- Are the children clear about the marking symbols and their purpose?